

Qatar University 7th Annual International Conference (Virtual) on English Languageⁱ Teaching

Hybrid Learning in ELT: Motivation, Challenges and Opportunities

Conference Schedule

Day 1: October 8

11:00-12:15	11:00	Inauguration
,	11:05	HE Dr. Hassan Al-Derham, Qatar University President
<u>Join</u>	11:15	Welcome Address Dr. Hezam Al-Awah, Director of Foundation Program
Password:quelt7		Plenary Session Catering for Individual Learner Differences in Actual and Virtual Learning Environments: An SLA Perspective Prof. Rod Ellis Moderator: Maimona

	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
1:00 - 1:30	Featured Session	Flip to Engage: The ELT	Coaching: Reframe Situations	E-Portfolio – Yet Another	Maximizing Learning and	Feedback Made Easier through
	New Learning Scenarios: A	Flipped Classroom	to Gain Results	Tool for Enhancing	Engagement with Digital	Technology
	Brave Hybrid World			Student Engagement	Tools	
		Daniel Morris				Liliana Waicekawsky &
	Gabriel Díaz Maggioli		Mouza Almannaei	Lubna Shaiq	Alex Warren	Florencia Yuvero
	<u>Join</u>	<u>Join</u>	<u>Join</u>	<u>Join</u>	<u>Join</u>	<u>Join</u>
	to the second					
	Moderator: Emmy	Moderator: Dhafir Kasassbeh	Moderator: Hamza Abbasi	Moderator: Sarah Campion	Moderator: Bill	Moderator: Anta
	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7



2:00 – 2:30	Featured Session Redefining Effective Learner Engagement in the Language Classroom Mehmet Orkun Canbay Join Moderator: Emmy	Building Teacher Capacity through Neuro-Linguistic Programming Raisa Gladushyna Join Moderator: Dhafir Kasassbeh	Motivation: The Key for Students Success Ahlam Allouh Join Moderator: Hamza Abbasi	Make Your Classroom an International Forum Eric Hagley, Almonzer Nooraldaim & Matthew Cotter Join Moderator: Sarah Campion	Correlating Motivation, Amotivation and IELTS Test- Takers' Learning Anjana Krishna & V. K. Karthika Join Moderator: Bill	Feedback on Learner Writing and Learner Development Jeremy Phillips & I Lei Chan (Vicky) Join Moderator: Anta
2:30 – 3:30	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7
3:30 – 4:00	Mitigating Student Motivation and Teacher Beliefs Mick King	Instructional Strategies That Promote Innovative and Creative Literacy Arwa Ali Darweesh	Perceptions of Critical Thinking Skills and Their Application in Writing Mondher Chaabane	Setting the Stage for More Extramural Learning Noureddine Azmi	Emotional Intelligence and EFL Learners' Productive Skills Rahmani Asma & Samira Zitouni	Exploring Hybrid Teaching-Challenges with Young students Patti Tatum
	Join Moderator: Emmy Password: quelt7	Join Moderator: David Bartsch Password: quelt7	Join Moderator: Sana Salam Password: quelt7	Join Moderator: Secil Baran Password: quelt7	Join Moderator: Farzana Lone Password: quelt7	Join Moderator: Enita Password: quelt7



4:30 - 5:00	Featured Session	Post-Pandemic Challenges	Ideas to Differentiate	Human-Computer	Local Culture as a Point of	Benefits and Challenges of
	Exploring EMI Lecturer's	for Schools	Effectively in Classroom.	Interaction in Computer-	Departure in Creating	Using Multiple Feedback
	Teaching Experiences			Mediated Corrective	Creative Classrooms	Modes
		Hechmi Hamadi	El-Shimaa Tarek	Feedback on L2 Writing		
					Abutaleb Iranmehr &	Samira Moussaoui
	Joyce Kling	<u>Join</u>	<u>Join</u>	Hadiseh Fallahpour	Hossein Davari	
	<u>Join</u>			<u>Join</u>	<u>Join</u>	<u>Join</u>
	Moderator: Caitlin Farinelli	Moderator: David Bartsch	Moderator: Sana Salam	Moderator: Secil Baran	Moderator: Farzana Lone	Moderator: Enita
	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7
5:30 - 6:00	Critical Language	CreARTivity in the EFL	Blended Learning in Practice	The Effect of Expectancy-	Web Accessibility	Technology Integration in the
	Awareness in Academic	Classroom		Value on University	Considerations for	Language Learning
	Writing Classes			Students' Level of	Language Teachers	Process
		Georgia Delimpanidou	Sameh Marzouki	Autonomy		
	Zsuzsanna Mikecz				John Allan	Mauren Guevara García
	Munday	<u>Join</u>	Join	Rida Sellali		
	<u>Join</u>		<u> </u>	<u>Join</u>	<u>Join</u>	<u>Join</u>
	Moderator: Caitlin Farinelli	Moderator: David Bartsch	Moderator: Evrim	Moderator: Secil Baran		
				Moderator. Secil Baran	Moderator: Farzana Lone	Moderator: Enita
•	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7



Day 2: October 9

10:00-11:00	Plenary Session							
<u>Join</u>	What We Do Is What We Choose to Do. But What Should We Choose? Jeremy Harmer							
Password: quelt7	Moderator: Paul Ames							
	Room 1 Password:	Room 2 Password:	Room 3 Password:	Room 4 Password:	Room 5 Password:	Room 6		
11:30 -12:00	Featured Session Assessment Between Current Practices and Future Perspectives	From Dependence to Autonomy Rouba Saba & Raeesa Ali	Moroccan Teachers' Assessment Practices and Attitudes Toward Alternative Assessment	Lessons Within Lessons: Developing Critical Thinking	Using Mentimeter in Hybrid and Online Lessons Panagiota Tzanni	Vocabulary Learning for Low-Proficiency L2 Learners Using Quizlet		
	Ahmed Al Rahbi	Join	Abdelfattah Laabidi & Hicham Kasmi	David Finfrock	Join	Muna Muqaibal Join		
	<u>Join</u> Moderator: Caitlin Farinelli	Moderator: Bill	<u>Join</u> Moderator: Roy Randy	<u>Join</u> Moderator: Suzanne	Moderator: Anta	Moderator: Evrim		
•	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7		
12:30 – 1:00	Featured Session Teaching L2 Reading and Viewing in Changing Times	What Lies Behind the Success of CLIL Learners? Agnieszka Borowiak	Reading on Screen vs. Print: An Investigation into the Attitudes of EFL University Students	Managing Unseen Disabilities at Tertiary Level	Top Two Tech Tools to Support Reading and Writing	Flipped Learning's Role in Promoting Learners' Autonomy		
	Lawrence Jun Zhang	<u>Join</u>	Omar Taky-Eddine	Enita Elecia Barrett	Alaeddin Halwani	Amal Eissa & Hyder Al Mughrabi		
	<u>Join</u> Moderator: Caitlin Farinelli	Moderator: Bill	<u>Join</u> Moderator: Maria Kogos	<u>Join</u> Moderator: Roy Randy	Join Moderator: Anta	<u>Join</u> Moderator: Evrim		
1	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7		



1:30 - 2:00	Featured Session	Effective Techniques to	The Role of Native	Further Than a Good	Mapping the Road to	Padlet: An Effective CALL
	Has Hybrid Learning	Improve English Oral	Speakers in Developing	Student!	Personalized Learning	Integrated Tool in
	Transformed Our	Communication Skills	Students' Speaking Skills			Developing Learners'
	Perspective on Future			Yumn Soufi	Naglaa M. Abdelmaugood	Autonomy
	Education?	Lana Shahata Has Hybrid	Blerim Mustafë Sherifi			
		Learning Transformed Our				Sabah Shafique & Aisha
	Rana Khan	Perspective on Future	<u>Join</u>	<u>Join</u>	<u>Join</u>	Bhatti
	Kalla Kilali	Education?		<u> </u>	<u> 30111</u>	
			Moderator: Maria Kogos	Moderator: Andrew	Moderator: Sana Salam	Join
	Join Moderator: Enita	Rana Khan		inoderator. / maren		Moderator: Jerry
	Moderator: Enita	Kana Knan				
		<u>Join</u>				
Ţ		Moderator: Bill				
	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7
2:00 - 3:00						
			BREAK			
			DITE/ II			
3:00 - 4:00						
	Plenary Session					
<u>Join</u>	How Teachers Do Pandemi	С				
		-				
	Prof. Liz England					
Password:quelt7	Moderator: Conan					



4:30 - 5:00	Designing and	Dealing with Difficult	Creativity Means Teach	How to Assess in the New	How to Be a Navigator in	Enhancing the Writing Skills
	Conducting Effective	Large Classes in	More While Doing Less	Normal?	Language Class	of Students through Flipped
	Speaking Tests	TESL/TEFL				Classroom
			Hanan Darwish	María Célica	Hanaa Jalal	Approach Using Facebook
	Sedigh Mohammadi	Arisandy				Arturo G. Palaming
			<u>Join</u>	<u>Join</u>	<u>Join</u>	
	<u>Join</u>	<u>Join</u>				<u>Join</u>
	Moderator: Emmy	Moderator: Dhafir	Moderator: Issam	Moderator: Dr. Fatma Tarhuni	Moderator: Tiffany Dyson	Moderator: Charles Fullerton
	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7
5:30 - 6:00	Social Justice in ELT:	Positive Psychology to	Concept-Mediated		Lesson Study: A	Creating Meaningful
	Navigating Educational	Speak English Fluently	Instruction to Internalize		Deliberative Process to	Relationships and Setting
	Policy		New L2 Features		Create Collaborative	Boundaries with Your
		Lourdes S. A. Vargas			Learning	Students
	Anastasia Khawaja &		Yurii Vedrashko			
	Jennifer Killam	<u>Join</u>			Saba Batool	Jency George
			<u>Join</u>			
	<u>Join</u>	Moderator: Dhafir			<u>Join</u>	<u>Join</u>
	Moderator: Emmy		Moderator: Issam		Moderator: Tiffany Dyson	Moderator: Charles Fullerton
·	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7	Password: quelt7

The time indicated in the schedule reflects Qatar time (GMT+3). To find out the time in your country, please check the time converter at the link below:

https://www.timeanddate.com/worldclock/converter.html?iso=20221008T000000&p1=8

i